Writing a conference abstract

Adapted from Thesislink (source: https://bit.ly/32c0zNk).

<u>Presentation Title: Adhering to the Formatting Requirements Set by the Conference Organizers</u>

Your name, and any co-presenters' names, along with your title/s, university affiliation/s, and contact details (following the instructions of the conference organizers)

Context.

These opening sentences summarize the current state of knowledge on your topic. They describe what researchers already know, with reference to the literature (Reference, Year; Reference, Year). These opening remarks are not as comprehensive as a full literature review of course, but they bring readers quickly up to speed.

Purpose.

However, we (researchers) don't know everything; so this next part segues into a brief discussion of the gaps or limitations in current knowledge. Fortunately, your presentation addresses these gaps and limitations, and you clearly state the purpose of your presentation here.

Methods.

Now you need to explain how you conduct your research (or will conduct, or have conducted, depending on your stage of research). This section briefly describes your methodology in broad terms so that readers can have some confidence in the rigor of your work.

Findings.

This next part will differ depending on your stage of research; it will either give your hypothesis, or your findings (either preliminary or final); but either way, it describes what you have found, or what you expect to find. This section will take up a bit more of your word count, since it describes the meat of your research. It will be written at a level that is well-pitched to the expertise of your expected audience, whether they be highly specialized researchers, or educated laypeople.

Significance.

Finally, you will need to comment on the significance and/or implications of your research, in order to leave readers with an understanding of why your work is important.

Keywords.

Keyword or phrase 1; keyword or phrase 2; keyword or phrase 3

References.