Literature review: Making a reading grid
Adapted from Auckland University of Technology (Library): https://bit.ly/2E7MF6k

For each paper, include the following information:
- Source
- Research topic/question
- Methodology
- Findings
- Limitations
- Areas for future research

Example 1:
Source
Junco (2015)

Research topic/question
Relationship between time on various FB activities and GPA

Methodology
Survey: quant
USA
1399 undergrad students

Findings
FB bad for academic performance
Poss. good for engagement

Limitations
Cross-sectional & correlational
Focus on GPA

Areas for future research
Engagement impact & FB use with high acad. performance?

Example 2:
Source
Karpinski, Kirschner, Ozer, Mellot & Ochwo (2013)

Research topic/question
Multitasking impact on relationship between FB & academic achievement

Methodology
Survey: quant & qual
USA & Europe
590 undergrad students
285 grad students

Findings
Negative relation between FB use and GPA
Negative effects of multitasking
Limitations
Correlational
Focus on GPA

Areas for future research
Focus on how FB is used by high performing students?

Example 3:
Source
Kirschner & Karpinski (2010)

Research topic/question
Are there differences in academic performance of student FB users and non-users?

Methodology
Survey: quant & qual
USA
102 undergrad students
117 postgrad students

Findings
FB users lower GPA
Similar online time for FB & non FB users
Multitasking negative

Limitations
Correlational
Acad./learning use of FB not considered

Areas for future research
Focus on how FB is used by high performing students?

Example 4:
Source
Lau (2017)

Research topic/question
Non-academic FB use bad for GPA. Academic FB use good for GPA. Multitasking negative.

Methodology
Survey: quant
Hong Kong
348 undergrad students

Findings
Non-acad. FB use & multitasking negative for academic performance

Limitations
Cross-sectional
Multitasking activities unclear

**Areas for future research**
More focus on multitasking & high acad. performance?

by @OpenAcademics